
How can parents/guardians support PBIS?

Parents can become involved at home by:

- *Asking your child to tell you the three school rules.*
- *Asking your child for examples of how he/she can demonstrate each rule in school.*
- *Discussing with your child that following rules helps make our school a safe and comfortable place for everyone.*
- *Asking your child about his/her class discussion with the administrators on the school-wide expectations.*

St. John's Lane Elementary is committed to providing a safe and nurturing environment for all students and staff. The SJLES PBIS Team meets monthly to plan, review, evaluate and problem solve the PBIS process. The team also participates in the annual statewide conference and trainings. The PBIS Team supports all students and staff as we implement the PBIS process and maintain an exemplary status.

For more information on the PBIS process at SJLES, please call 410-313-2813.



St. John's Lane Elementary
School
Gold Medal Status

PBIS

Positive Behavioral Interventions & Supports



**St. John's Lane
Elementary**

***Excellence Begins
With Me!***

What is PBIS?



PBIS (Positive Behavioral Interventions and Supports) is a process for creating safer and more effective schools.

The process focuses on improving a school's ability to teach and support positive behavior for all students by developing research-based, school-wide, and classroom discipline systems. SJLES designs, implements and evaluates effective school-wide procedures and processes intended for:

- ALL students
- ALL staff
- ALL settings

SJLES BEHAVIOR EXPECTATIONS

SJLES has three school-wide behavior expectations that are reinforced daily in all areas of the school.

- Be Respectful
- Be Responsible
- Be Ready to Learn

As the expectations are followed, students are recognized for their efforts by receiving and participating in positive classroom and school-wide incentives and celebrations, receiving Spot-O-Gram notes, attending monthly Jaguar CLUBs, attending quarterly recognition programs and recording their name in the *“Amazing Book of Achievements,”* to name a few.

ASSISTANCE WITH EXPECTATIONS



All students begin every day with Super Behavior. If a student needs assistance following the expectations, then the following sequence of consequences is followed:

- 1st Warning
- 2nd Warning
- Time Out (student typically completes a Reflection Form and a copy is sent home)
- Parent Contact
- Administrative Involvement (student receives an office referral)

Certain behaviors, for example,

*fighting or bullying indicate
immediate administrative
involvement.*