

St John's Lane Elementary



SCHOOL IMPROVEMENT PLAN AT A GLANCE 2026-2027

St. John's Lane Elementary: VISION & MISSION	SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS
Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community. Mission: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.	<u>Reading Strategy:</u> We commit to analyzing data and implementing instructional decisions based on the data so that students will receive targeted instruction during small group instruction so that students will increase proficiency with reading. Statement of Commitment:Action Steps: • Weekly ongoing team collaborative planning • Use of flexible grouping based on data
Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met. Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences. Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction. Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.	<u>Mathematics Strategy:</u> Statement of Commitment: We commit to applying effective formative and assessment strategies so that students will receive meaningful feedback and targeted instruction aligned to needs that supports their understanding and mastery of content standards. Action Steps: • Staff engage in professional learning on data protocol. • Collaborative Planning • Instructional staff use, score, and review formative and summative assessment data to: ■ Make adjustments to lessons based on formative assessment data to respond to learner needs ■ Collaborate with team to discuss effective strategies for addressing misconceptions and/or student gaps in understanding ■ Monitor student mastery of content ■ Establish and use a formative assessment cycle with student work samples. This includes regular sessions
HCPSS PRIORITIES	

To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas.

1. Strengthen Learning & Instruction



2. Cultivate Student Belonging & Well-Being



3. Foster Staff Growth & Engagement



4. Enhance Systemic Planning & Procedures



5. Partner with Families & Community



to norm scoring of constructed responses assessments for inter-rater reliability

Attendance Strategy:

Statement of Commitment: We commit to fostering an inclusive school culture rooted in healthy relationships and instructional access. When students feel a true sense of belonging, they are more likely to attend consistently and reach their full potential.

Action Steps:

- Family Engagement Committee to plan events and outreach for the school year.
- Attendance Procedures to communicate with families.
- Engage staff in monthly activities focussed on belonging
- School wide SEL time with support staff in classrooms. SEL lessons aligned to monthly character, behavior, and emotional focus
- PBIS Implementation with a focus on belonging, relationships, and cultural responsiveness interpersonal and instructional belonging

Discipline Strategy:

Statement of Commitment:

We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will experience less exclusionary discipline as evidenced by overall IR rates.

Action Steps:

- Monthly data discussions
- Implement House System with all staff and students
- Monthly & quarterly belonging activities
- SEL lessons aligned to monthly character, behavior, social emotional focus