### St. John’s Lane Elementary School

**School Improvement Plan At A Glance**

2019 – 2020

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<th><strong>St. John’s Lane Elementary School: Vision and Mission</strong></th>
<th><strong>School Targets and Strategies</strong></th>
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| **Mission:** Foster academic and personal achievement so that each child will thrive in a diverse and changing world. | **Literacy**
To increase the percentage of students in grades 3-5 scoring a 4 or higher on the PARCC assessment, from 63.4% to 69.7%, with focus on students receiving special education services. |

| **Vision:** At St. John’s Lane Elementary School, every child is empowered to confidently excel, both academically and personally, in an equitable, inclusive, and collaborative community. | **Strategies**
- Instructional staff engage in focused collaborative team planning in order to understand and effectively implement the *Being a Writer* program with fidelity in all classes.
- Instructional staff engage in professional learning and calibration during staff meetings and PIP time to focus on analyzing and comparing multiple texts/media using exemplars and student work samples. |

| **HCPSS Strategic Call to Action**
*Learning and Leading with Equity*
*The Fierce Urgency of Now* | **Math**
To increase the percentage of students in grades 3-5 scoring a 4 or higher on the PARCC assessment, from 62% to 71.9%, with focus on students receiving special education services. |

| **Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community. | **Strategies**
- Teachers will engage in continued professional learning using *The Formative 5*, to improve the use of varied formative assessment techniques (i.e observation logs) and to monitor student understanding of solving real world math problems.
- Teachers will engage in continued professional learning on specially designed instruction/implementation of research-based intervention to close the gap for our struggling & developing learners, from the Office of Special Education. |

| **Mission:** HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps. | **Discipline**
To decrease the number of MinorDiscipline Referrals for students in grades K-5, from 73 to 61, with a focus on Black/African American students. |

| **Value**- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community. | **Strategies**
- Each grade level team will facilitate daily social emotional learning lessons from Caring Classroom Community.
- Staff will participate in professional learning and collaborative planning focused on implementation of Caring Classroom Community. |

| **Achieve**- An individual focus supports every person in reaching milestones for success. | |

| **Connect**- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity. | |

| **Empower**- Schools, families and the community are mutually invested in student achievement and well-being. | |