

# St. John's Lane Elementary School

SCHOOL IMPROVEMENT PLAN AT A GLANCE  
2019 – 2020



St. John's Lane Elementary School: Vision and Mission	School Targets and Strategies
<p><b>Mission:</b> Foster academic and personal achievement so that each child will thrive in a diverse and changing world.</p> <p><b>Vision:</b> At St. John's Lane Elementary School, every child is empowered to confidently excel, both academically and personally, in an equitable, inclusive, and collaborative community.</p>	<p><b>Literacy</b> To increase the percentage of students in grades 3-5 scoring a 4 or higher on the PARCC assessment, from 63.4% to 69.7%, with focus on students receiving special education services.</p> <p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>• Instructional staff engage in focused collaborative team planning in order to understand and effectively implement the <i>Being a Writer</i> program with fidelity in all classes.</li> <li>• Instructional staff engage in professional learning and calibration during staff meetings and PIP time to focus on analyzing and comparing multiple texts/media using exemplars and student work samples.</li> </ul>
<p><b>HCPSS Strategic Call to Action</b> <i>Learning and Leading with Equity The Fierce Urgency of Now</i></p>	
<p><b>Vision:</b> Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p><b>Mission:</b> HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	<p><b>Math</b> To increase the percentage of students in grades 3-5 scoring a 4 or higher on the PARCC assessment, from 62% to 71.9%, with focus on students receiving special education services.</p> <p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>• Teachers will engage in continued professional learning using <u>The Formative 5</u>, to improve the use of varied formative assessment techniques (i.e observation logs) and to monitor student understanding of solving real world math problems.</li> <li>• Teachers will engage in continued professional learning on specially designed instruction/implementation of research-based intervention to close the gap for our struggling &amp; developing learners, from the Office of Special Education.</li> </ul>
<p><b>HCPSS Overarching Commitments</b></p>	
<p><b>Value-</b> Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p><b>Achieve-</b> An individual focus supports every person in reaching milestones for success.</p> <p><b>Connect-</b> Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p><b>Empower-</b> Schools, families and the community are mutually invested in student achievement and well-being.</p>	<p><b>Discipline</b> To decrease the number of Minor Discipline Referrals for students in grades K-5, from 73 to 61, with a focus on Black/African American students.</p> <p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>• Each grade level team will facilitate daily social emotional learning lessons from Caring Classroom Community.</li> <li>• Staff will participate in professional learning and collaborative planning focused on implementation of Caring Classroom Community.</li> </ul>

