

St. John's Lane Elementary School

SCHOOL IMPROVEMENT PLAN SNAPSHOT - 2018 – 2019



<i>ST. JOHN'S LANE ES: VISION AND MISSION</i>	<i>SCHOOL TARGETS AND STRATEGIES</i>
<p>Mission - Foster academic and personal achievement so that each child will thrive in a diverse and changing world.</p> <p>Vision – At St. John's Lane Elementary School, every child is empowered to confidently excel, both academically and personally, in an equitable, inclusive, and collaborative community.</p>	<p>Literacy Targets & Strategies To increase the percentage of students in grades 3-5 scoring a 4 or higher on the PARCC assessment, from 63.4% to 68.4%, with focus on students receiving special education services.</p> <ul style="list-style-type: none"> • All teachers will engage in purposeful collaborative planning of writing in response to reading, supported by the Reading Support Specialist(RST). • All staff will engage in professional learning on writing in response to reading, including differentiated writing in response to reading, through weekly RST sessions, monthly PLC sessions, & central office support throughout the year.
<p>HCPSS STRATEGIC CALL TO ACTION <i>LEARNING AND LEADING WITH EQUITY</i> <i>"THE FIERCE URGENCY OF NOW"</i></p>	<p>Math Targets & Strategies To increase the percentage of students in grades 3-5 scoring a 4 or higher on the PARCC assessment, from 66% to 70.7%, with focus on students receiving special education services.</p> <ul style="list-style-type: none"> • Teachers will select rich tasks from Canvas during weekly collaborative planning sessions with the Math Support Teacher (MST). • All staff will engage in professional learning on routines, tasks and closure, including differentiated task, productive struggle, and formative assessments through weekly MST sessions, monthly PLC sessions, & central office support throughout the year.
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	<p>Discipline Referrals Targets & Strategies To decrease the number of Minor Discipline Referrals for students in grades K-5, from 97 to 83, with a focus on Black/African American students.</p> <ul style="list-style-type: none"> • Staff will create a culture where all students feel welcomed and included, community building is prioritized, and positive conversations are frequent throughout the school day. • Restorative practices, such as Morning Circles, will be used in each homeroom each day, and by all staff throughout the day.
<p>HCPSS FOUR OVERARCHING COMMITMENTS</p>	
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	